Faculty		Subject name	Cott	know our region	1								
	WWFiZ	Subject name	Get to know our region (WF/I/st/54)		ļ								
Field of study Number of hours	Physical education 30	Study year/term ECTS points	3/6			y, optional							
Subject type* Study level**	obligatory full-time	Language Subject form***	Language English Subject form*** classes			**full-time, part-time, e-learning ***lectures, classes, laboratory classes, projects, workshops, classes							
Preliminary and addi requirements (e.g. p						d by studer							
subjects)				l of the theory of						1			
Subject objective	tourism and recreation.	e students to gain knowledge in the field of the theory of											
SUBJECT LEARNING OUTCOMES (COURSE LEARNING OUTCOMES ) after completing this subject, the student will be able to:													
Knowledge	S_K01. Students will know and une	erstand the importance of tourism and recreation											
	(K_W15/P6U_W/P6S_WG).	_KO2. Students will have knowledge about the Podlasie region (natural and cultural values) K_W15/P6U_W/ P6S_WG).											
	(K_W15/P6U_W/ P6S_WG).												
		S_K03. Students will have knowledge about selected types of tourism including active forms of tourism, sports tourism and cultural tourism (K_W15/P6U_W/ P6S_WG).											
Skills	S_S01. Students will be able to pla	S_S01. Students will be able to plan and organize selected forms of tourism such as trips and											
		camps using the specificity of the region (K_U21/P6U_U/P6S_UW). S_S02. Students will be able to perform selected dances of the region. They will learn customs											
	and traditions, including the Podla	Suc. Students will be able to perform selected dances of the region. They will learn customs and traditions, including the Podlasie folklore (K_U21/P6U_U/ P6S_UW, K_U23/P6U_U/ P6S_UW, K_U24/P6U_U/ P6S_UW).											
Social competences		S_SC01. Students will rationally assess tourist and their own qualifications in terms of organization and participation in selected tourism events (K_K01/P60_K/P6S_KR).											
		5_SC02. In planning and programming tourism events, students will use rules and methods to avoid dysfunctions that threaten the social and natural environment (K_K05/P6U_K/P6S_KO).											
Confirmation of achi learning outcomes#		Continuous assesment, assessment of the execution of the acquired dance skills, assessment of trip itinerary implementation.					#-continuous assessment (current preparation for classes), mid-term writte test, mid-term oral test, final written test, final oral test, written exam, oral exam, assessment of motor skills, B.A/M.A. thesis, project realisation, attendance						
Type of assesment m	e of assesment mark## Final assessment mark, support assessment mark.					##-final assessment mark, support assessment mark							
Content		Subject form (number of hours) ###	Subject learning outcomes	###-lectures, classes, laboratory classes, projects, workshops, classes conducted by students						5			
<ol> <li>An introduction to the classes (learning outcomes, passing criteria, content).</li> </ol>		classes (2)	S_K01, S_K02, S_K03	K_W15									
<ol> <li>Podlasie at the crossroads of cultures. Podlasie as a mosaic of cultures, nations and religions. Casual and festive outfits of</li> </ol>		classes (2)	S_K02, S_K03, S_S01, S_S02,	K_W15, K_U21, K_U23, K_U24,									
peasants from the river Bug area. 3. Biała Podlaska - city tour. Culinary traditions of the river Bug		classes (2)	S_SC01, S_SC02 S_K02, S_K03,	K_K01, K_K05,									
area inhabitants. 4. Biała Podlaska - city tour. Culinary traditions of the river Bug		classes (2)	S_S01, S_SC01, S_SC02 S_K02, S_K03,	K_K01, K_K05 K_W15, K_U21,									
area inhabitants - part 2. 5. Folk culture of the Bug river area. Unique professions: a weaver,		classes (2)	S_S01, S_SC01, S_SC02 S_K02, S_K03,	K_K01, K_K05 K_W15, K_U21,									
lace-maker and others (spinning the flax on a wheel, winding flax on a spool, preparing the warp for the loom, weaving pereboras on looms).		n	S_S01, S_S02, S_SC01, S_SC02	K_U23, K_U24, K_K01, K_K05,									
<ol> <li>Active forms of tourism in Poland (kayaking, bicycle touring)</li> <li>Kayaking through the Krzna and Bug river.</li> </ol>		classes (2)	S_K01, S_K02, S_K03, S_S01, S_S02, S_SC01, S_SC02	K_W15, K_U21, K_U23, K_U24, K_K01, K_K05,									
		classes (2)	S_K02, S_K03, S_S01, S_SC01, S_SC02	K_W15, K_U21, K_K01, K_K05,									
8. Kayaking through the Krzna and Bug river - part 2.		classes (2)	S_K02, S_K03, S_S01, S_SC01, S_SC02	K_W15, K_U21, K_K01, K_K05,									
<ol> <li>Kayaking through the Krzna and Bug river - part 3.</li> <li>Bicycle touring - cycling trips for pleasure and adventure.</li> </ol>		classes (2)		K_W15, K_U21, K_K01, K_K05,									
		classes (2)	S_K02, S_K03, S_S01, S_SC01, S_SC02	K_W15, K_U21, K_K01, K_K05,									
<ol> <li>Bicycle touring - cycling trips for pleasure and adventure - part</li> <li>2.</li> </ol>		classes (2)	S_K02, S_K03, S_S01, S_SC01,	K_W15, K_U21, K_K01, K_K05,									
<ol> <li>Bicycle touring - cycling trips for pleasure and adventure - part</li> <li>General Science - Content of the second sec</li></ol>		classes (2)	S_SC02 S_K02, S_K03, S_S01, S_SC01,	K_W15, K_U21, K_K01, K_K05,									
<ol> <li>Dances, plays and games from Podlasie region (polka with the stick, wind polka, polka with the chair, crane, walking polka etc.)</li> </ol>		classes (2)	S_SC02 S_K02, S_K03, S_S02, S_SC01,	K_W15, K_U21, K_U23, K_U24,									
<ol> <li>Polish National Dances and regional dances. Dance steps.</li> <li>Dance pattern - example. Traditional culture in education.</li> </ol>		classes (2)	S_SC02 S_K02, S_K03, S_S02, S_SC01,	K_K01, K_K05, K_W15, K_U21, K_U23, K_U24,									
15. Final assessment (performance of practical tasks).		classes (2)	S_SC02 S_K01, S_K02, S_K03, S_S01,	K_K01, K_K05, K_W15, K_U21, K_U23, K_U24,									
Equipment 1. Projector, computer			S_S02, S_SC01, S_SC02	K_K01, K_K05,									
	2. CD Player, Folk Music,												
<ul> <li>Attendance and active participation in the classes.</li> <li>Preparing a fragment of a tourism lesson and a sightseeing tour.</li> </ul>													
Exemplary exam		onal dances from Podlasie (Crane, Walking Polka, Polka with the stick).											
(test) tasks	sh National Dances - Polonaise, Cracovienne.												
Literature		rism lesson - "The land Woven with Perebora", "Vanishing Profession" etc. ochenek M. Folk Culture of the Bug River Area. AWF Biała Podlaska. 2008.									-		
		vski A., Rowiński R. (ed.) Socio-economic aspects of tourism and recreation. AWF Warszawa.											
	2007. 3. Godlewski G., Bochenek M (ed.) Tourism. 1	m. Theory-Conditions-Experiences. AWF Biała Podlaska. 2007.				<u> </u>	<u> </u>	<u> </u>	<u> </u>		-		
		Woven with Perebora. Vanishing Professions. ATM Agency. 2013.									<u> </u>		
	5. Razaq Raj, Kevin Griffin, Nigel D. Morpeth.	Cultural Tourism. MBG Books. 2013.											
ECTS points Number of hours with	h teacher (e.g. classes, office hours)		40										
	hout teacher (e.g. homework)	135											
Teacher (e-mail)		dr Marcin Bochenek											
		(marcin.bochenek@awf-bp.edu.pl)				1							