Instructions to Authors

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Abstract (up to 250 characters) consisting of the following sections: Introduction (justification and aim of the study), Material and methods, Results, Conclusions as well as 3-6 key words, should be provided before the body text.

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Introduction – should be short and concise; it should introduce readers into research problems addressed in the study as well as justify undertaking the research and specify its objective.

Material and methods – should describe the subject of the study (in the case of human subjects data should include their number, age, sex and any other typical characteristics) and

methods applied in a sufficiently exhaustive way to enable readers to repeat the experiments or observations. For generally known methods only references should be given, whereas detailed descriptions are to be provided for new or substantially modified methods.

Results – should be presented in a logical sequence in the text, tables and figures. Data collated in tables and figures should not be repeated in the text which should summarize the most important observations.

Discussion – should emphasize new or important aspects of experimental results and discuss their implications. Results of own studies are to be compared with findings described in the respective domestic and international references used by the Authors.

Conclusions – should be stated in points or descriptively and should be logically connected with objectives stated in the *Introduction*. Statements and conclusions not derived from own observations should be avoided.

Acknowledgements – should list persons or institutions that helped the Author(s) in preparing the manuscript or provided financial support or technical assistance.

Literature – should be restricted only to works quoted in the text and connected directly with the topic of the study. They should be presented in the order, in which they are cited in the text. In quoting them in the text only their respective number from the list of *Literature* should be given in parentheses. References quoted in tables and figures are to be included in the list of *Literature*. Non-published works should be avoided. References should include upto-day world literature. Manuals may be quoted, but only exceptionally. When there are six or less authors, list all of them; when there are seven or more, list the first six and add: et al. If an article is not in English, authors should translate the title into English and enclose the language of translation in square brackets. Do not translate the title of the journal or the name of a publishing house. The authors' names and the title of the article written in Cyrillic alphabet should be transcripted in Latin. Referring to articles published in electronic form is admissible.

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Article within a journal

Bilodeau B., Boulay M.R., Roy B. (1992). Propulsive and gliding phases in four cross-country skiing techniques. *Medicine and Science in Sports and Exercises* 24, 917-925.

Article within a journal (more than six authors)

Pate R.R., Pratt M., Blair S.N., Haskell W.L., Macera C.A., Bouchard C. et al. (1995). Physical activity and public health. a recommendation from the Centers for Disease Control and Prevention and the American College of Sports Medicine. *The Journal of the American Medical Association* 273, 402-407.

Article or book not in English

Brandt R., Viana M.S., Segato L., Kretzer F.L., Carvalho T., Andrade A. (2011). Relationships between mood states and sport performance in high level sailors. *Psicologia: Teoria e Prática* 13(1), 117-130. [in Portuguese]

Article in electronic version

World Health Organization. (2010). *Global recommendations on physical activity for health*. Switzerland: WHO Press. Retrieved January 23, 2017, from http://www.who.int/dietphysicalactivity/publications/9789241599979/en/.

Complete book

Baker C. (2005). Cultural studies: Theory and practice. London: Sage.

Book chapter, or article within a book

Hendrick H. (2003). Constructions and reconstructions of British childhood: An interpretative survey, 1800 to the present. In A. James, A. Proust (eds), *Constructing and reconstructing childhood: Contemporary issues in the sociological study of childhood* (pp. 35-40). London: Routledge Falmer.

Whole conference proceedings / article within conference proceedings

Boruszczak M. (ed.) (2000). Policy of territorial self government in the scope of tourism. Collection of post-conference materials. International Scientific Conference "Self Governmental Policy in the Field of Tourism", 26-27 April 2000. Ostrzyce: Wyższa Szkoła Turystyki i Hotelarstwa w Gdańsku. [in Polish]

Wolański N., Siniarska A. (2005). Urban-rural and ethnic differences in body build and fitness of school children in Yucatan. In 9th International Scientific Conference "Scientific Fundaments of Human Movement and Sport Practice", 16-18 September 2005 (pp. 59-62). Rimini, Italy: Bologne University

PhD thesis

Kłobukowski P. (2008). *School tourist events organization under applicable regulations*. Doctoral dissertation, Akademia Wychowania Fizycznego, Wrocław. [in Polish]

PC program

FaceReaderTM. (2010). *Tool for automatic analysis of facial expression*. Manual Version 3, Noldus Information Technology.

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In the appropriate places in the text consecutive numbers of tables or figures should be provided in parentheses, e.g. (tab. 1) or (fig. 1).

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